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Mario Herrero
Christopher Sol C

BIG ENGLISH



2ND EDITION
WORKBOOK

6



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WORKBOOK

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1

All About School

Language in Context

1 What school activities do you see in the pictures? Write the numbers.



___ **a** going on a field trip

___ **b** giving a presentation

___ **c** working on computers

___ **d** taking a test

___ **e** doing a project

___ **f** hand in an assignment

2 Read and ✓. What would you like your school to have?

	lots of	some	none
1 free time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 group projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 after-school clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 independent work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 field trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



the verbs you use with each phrase. Then listen and check your answers.

	do	study for	hand in	finish
1 a test				
2 an assignment				
3 a book report				
4 homework				
5 a project				



Read. Match the name with the excuse. Write the letter.



Katherine

I finished my essay but



Mark

I can't hand in my book report because



Tabitha

I couldn't finish my history project



Dean

I wanted to study for the math test but

___ 1 Katherine

___ 2 Mark

___ 3 Tabitha

___ 4 Dean

a I started playing video games and ran out of time.

b I left my book on the bus yesterday.

c because I didn't start until yesterday.

d my puppy ate it when I wasn't looking.

Complete the sentences with an excuse or some advice.

1 A: Ben hasn't finished his science project because he didn't start it until last night.

B: He _____

2 A: Rich _____

B: He should have been more careful.



How did I do?





Listen and read. Circle T for true or F for false.

	<p>Hi, everyone! What's going on? I need your advice. I have this problem with my mom. My mom has volunteered for every dance, every field trip, and every fundraising activity we've had at school so far this year. Sometimes I like it. But you know something? Children make fun of me because she's always here. It's embarrassing. I know she thinks the school needs her help but I need her help, too... to stay away. What should I do?</p>
ninja_fly	
	<p>OK, ninja_fly. I understand you. It can be really annoying to have your mom at school all the time. You should tell her how you feel. Ask her to stop volunteering for everything and stop coming to school so often. Take my advice. I had the same problem with my mom and it worked for me.</p>
free_mind09	
	<p>I agree with free_mind09. You should tell your mom that it bothers you when she comes to school so often. But I don't think she should stop volunteering. I'll bet she likes it and the school needs it. You should be glad she wants to help. You should tell her that she's a brilliant mom but that you would like her to volunteer at school less often. Think positively!</p>
2good_for_u	

- | | | | |
|---|--|----------|----------|
| 1 | Ninja_fly's mom volunteers too much at his school. | T | F |
| 2 | Both free_mind09 and 2good_for_u think ninja_fly should tell his mom to stop volunteering so much. | T | F |
| 3 | Free_mind09 didn't have the same problem with her mom. | T | F |
| 4 | 2good_for_u thinks volunteering is good. | T | F |



Answer the question.

If your mom volunteered at your school, would you feel the same way as ninja_fly? Why/Why not?



Listen and read. Circle the correct answers.

Has she **done** her solo yet?

Yes, she **has**. She **has** already **done** it.
No, she **hasn't**. She **hasn't** done it yet.

Have they ever **won** an award?

Yes, they **have**.
No, they **haven't**.

10

Read about Michael and Ted. Then write the answers or questions.

Michael and Ted's Social Studies Project



8:45 PM

Michael and Ted are playing video games. They haven't started their social studies project.



2:00 AM

Michael has finished making the model pyramid, but Ted hasn't finished his research yet.



8:15 AM

Michael and Ted have finished their project. Ted has fallen asleep.

1 It's 8:45 p.m. Have Michael and Ted gotten supplies for their project yet?

Yes, they have. They've already gotten supplies for their project.

2 It's 8:45 p.m. Has Michael completed the model of the pyramid yet?

3 It's 2:00 a.m. Has Ted started doing research on the computer yet?

4 It's 8:15 a.m. _____

Yes, they have. Michael and Ted have already arrived in class.

5 It's 8:30 a.m. _____

Yes, they have. Michael and Ted have handed in their project.



He **has** already finished the project.
He **hasn't finished** the project yet.

He **finished** it yesterday.
He **didn't finish** it yesterday.



Things to do:

- 1 Make posters for art fair at 4:00 ☒
- 2 Start book report at 5:30 ☒
- 3 Finish science project tonight ☐

11 Look at Sarita's to-do list. Then complete the sentences.

- 1 Sarita made posters for the art fair at 4:00.
- 2 She has already made posters for the art fair.
- 3 Sarita _____ her book report at 5:30.
- 4 She _____ already _____ her book report.
- 5 Sarita _____ her science project yet.
- 6 Sarita _____ her science project tonight.

12 Complete the dialogs. Use the correct form of the verbs in parentheses.

- 1 **A:** Has Manuel _____ (do) the laundry yet?
B: No, he _____ the laundry yet.
- 2 **A:** Has Trudie _____ (hand in) her homework yet?
B: No, she _____ her homework yet.
- 3 **A:** Has Sean _____ (eat) dinner yet?
B: Yes, he _____ dinner at 6:00.

13 Circle the correct form of the verb.

- 1 I **have finished** / **finished** my assignment last night, but I **haven't handed** / **didn't hand** it in yet.
- 2 Jan **has already taken** / **took** the test yesterday, but she **has studied** / **didn't study** for it. She forgot there was a test.
- 3 We **haven't started** / **didn't start** our project yet. We **haven't had** / **didn't have** time yesterday.



15
14

Read and complete. Then listen and check.

on average according to behavior published depressed



Do you get enough sleep?

The American Academy of Sleep ¹ _____ a report in 2016. ² _____ the report, teens 13–18 years old should sleep 8–10 hours a day. If teens don't get enough sleep, they can become ³ _____ or have ⁴ _____ problems. Studies show that, ⁵ _____, teens don't get enough sleep.

15

Did they get enough sleep last night? Read and circle Y for yes or N for no.

What time did you go to bed? What time did you get up?

Did you get enough sleep last night?

1

I went to bed at 11 p.m. last night and I got up at 6 a.m. I had an assignment to do but I didn't understand it. I was talking to my friend in class when the teacher was explaining. That's why it took me a long time to do.

Y N

2

I was so tired and sleepy that I went to bed at 9 p.m. after I watched an hour of TV. I got up at 7 a.m. this morning and went for a run.

Y N

3

I was just about to finish my English homework and go to bed when I pressed the wrong button on my computer. I lost my homework and I had to start again. I went to bed at 1 a.m. this morning and I got up at 8 a.m.

Y N

4

I watched a great soccer game last night. After it finished at 10 p.m., I started my homework, which took an hour. I got up at 6 a.m.

Y N

16

Look at 15. Write advice for the teens who didn't get enough sleep last night.

You should have _____





Listen and read. Then complete the chart.

Differences in Education

All around the world, children go to school. Yet, education in one country may be very different than education in another country. Schools may differ in the number of hours that students spend there every day. They may also be different in the subjects that students can study, or the pace with which they move through the curriculum.

Education in Finland, China, and Poland is different in some ways, but students in all these countries do well on achievement tests. Finland has the highest scores in science, math, and reading, yet students go to school for only four hours a day, on average. That's quite amazing! Most students in Poland are at school a little longer. In China, children are in school from 8 to 11 hours a day.

Class size is also different. In Finland, classes are small. The average class size is 18. Classes in Poland have about 25 students. In China, they're much larger. The way the school day is structured is different, too. Students in China and Poland follow schedules, but in Finland, students decide what they want to do each day. The teacher gives them practical choices and the students decide.

Students in these countries don't do a lot of homework. Is homework important? People have very different opinions on this topic. The interesting thing is that students in these countries learn a lot without doing a lot of homework or memorizing facts. They have more time to enjoy learning about things outside the classroom, or to do hobbies. Do you think that's the reason their test scores are so high?



	Finland	China	Poland
How many hours of school?	4	1 _____	4-5
How large are classes?	2 _____	37	3 _____
Is there a schedule?	4 _____	5 _____	Yes

18

Read 17 again and circle T for true or F for false.

- | | | |
|--|----------|----------|
| 1 Students in Finland do well on achievement tests. | T | F |
| 2 Children in China spend more time at school than children in Poland. | T | F |
| 3 Class size is the largest in Poland. | T | F |
| 4 Students in Finland have a strict school schedule. | T | F |
| 5 Children in Finland do more homework than children in China. | T | F |

How did I do?



In an opinion paragraph, you share your opinion about a topic. To write an opinion paragraph, follow these steps:

- Write your opinion. Use your opinion as the title of your opinion paragraph. For example:
Longer School Days Will Not Improve Grades
- To begin your opinion paragraph, rewrite the title of your paragraph as a question. Then answer the question with your opinion:
Will longer school days improve grades? In my opinion, they won't.
- Next, write reasons for your opinion:
Students will be too tired after a longer school day to do their homework. They'll have less time to work on school projects and study for tests.
- Then, write suggestions:
I think offering after-school study periods for students who need extra help is a better idea. Teachers could also organize more group projects. That way, students could help each other while they complete assignments.
- Finally, write a conclusion:
In my opinion, offering extra help to students and organizing more group projects are better ideas than having longer school days. Longer school days might even cause students to get even lower grades because they'll be tired and more stressed.

19 Choose one of the school issues below. Write your opinion.

- Students **should** / **shouldn't** use cell phones at school.
- It's **important** / **not important** to use computers in the classroom.

My opinion: _____

20 Write an outline for your topic in 19. Complete the chart.

Title rewritten as question:
Main opinion:
Reason:
Suggestion:
Conclusion:

21 Write an opinion paragraph on a separate piece of paper. Use your notes from 20.



Review

22 Read about Anna's day. Use the words to write questions. Then write the answers.


DONE
 do my social studies homework


Anna


NOT DONE
 study for math test

1 yet / Anna / do / social studies homework

Q: _____

A: _____

2 study for / math test / her / she / yet

Q: _____

A: _____

23 Complete the sentences. Use the correct form of the verbs in parentheses.

- 1 Mark _____ (not study) for his math test yesterday.
- 2 Sarah _____ (not finish) her book report last week.
- 3 Juan _____ (not hand in) his history assignment yet.
- 4 Marissa _____ (not do) her homework yet.

24 Look at 23. Write excuses using the ideas in the box.

lost the book forgot about it ran out of time the dog ate it

- 1 He didn't study for the test because he forgot about it.
- 2 She _____
- 3 He _____
- 4 She _____

How did I do?





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LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

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